

## Instructions for Backward digit recall task

1. Print the Score Sheet for recording the child's answers.
2. This is an individual assessment.
3. Present the assessment through Adobe (pdf file) as a 'Slide-Show'.

### Starting Point

"Can you say these numbers?" ('1,2,3,4,5,6,7,8,9') "Well done!" (pass to next slide)

"Look at the arrow. These numbers are going forwards." (*pass to next slide*)

"Can you look at these numbers?" (pass to next slide)

*Show backwards arrow* "Can you say these numbers backwards? ('9,8,7,6,5,4,3,2,1')?"

"Well done"

*Show the child the next 2 numbers on the screen ('2' '8'); point to numbers left to right.*

*The child should respond by reading '2' and '8'.*

*Now pass to next slide for the reverse arrow to appear.*

"Can you say those two numbers backwards? ('8' '2') Well done! Here's another one".

'6' '5'..... '5' '6'

"Good"

If the child responds correctly to these trials, proceed with the 2 digit numbers block (Span 2).

Thereafter, the 'move on' rule should be applied whenever the child achieves 4 out of 6 trials correct.

N.B. Pass the slide for the following blank screen to appear immediately after the child has read the numbers left to right. This should be done swiftly.

The child should then recall the digits in reverse order.

Every block of trials has 6 items, after the practice slide. There are 6 blocks: 2 digit block (Span 2), 3 digit block (Span 3), 4 digit block (Span 4), 5 digit block (Span 5), 6 digit block (Span 6) and 7 digit block (Span 7).

The child should be moved to the next block once they have achieved 4 correct items.

Continue with each block (Span 2 / 3 / 4 etc).

Stop when the child has made 3 or more errors within a block of 6 trials.

N.B. Record the number the child gives, (i.e. if the child identifies a '5' as a '2', record it as a '2' with a tick, and make a note in the margin) and record accordingly. Some children mistake a '5' for a '2'; this is of no consequence in the test, provided the child recalls the 'correct' number.