



NDCS Family-School Partnership: Literacy Project



WEEK 1

Learning outcome	IT Presentations	Worksheets	Books	Games
Sentence Structure of 'Who does what'. Developing awareness of minimal sentence structure and word order. With older pupils, teachers might use grammatical terms (Subject, Object)	<u>IT1</u> Who does what (<i>Jack cooks soup</i>)	Answer sheet for IT1. <u>Worksheet 1</u> <i>Sam cooks</i> <u>Worksheet 2</u> <i>Dad plays</i> <i>Mum flowers</i>	<u>Book 1</u> Who Does What (<i>Grace rides horses</i>)	<u>Board Game 1</u> <i>Sam sausages</i> <i>Amy paints</i> <u>Board Game 2</u> Who Does What <i>Nick irons clothes</i>
Pronouns <i>He, she, they, my</i> and Sentence Structure of 'Who does what'. Reinforcing the idea that a subject is needed even if it is the same as in the previous sentence. Promoting text cohesion in writing.	<u>IT 2</u> Pronouns (who) (<i>He, she, they, my</i>)	Answer sheet for IT2. <u>Worksheet 3</u> <i>Sally goes shopping.</i> <i>She</i> goes shopping. <u>Worksheet 4</u> <i>Accompanies Book 2</i>	<u>Book 2</u> I got my food delivery <i>Amy asked for a food delivery.</i> <i>She got strawberries.</i>	<u>Board Game 3</u> Who? Pronouns: 'he' 'she' 'they'.



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WEEK 2

Learning outcome	IT Presentations	Worksheets	Books	Games
Verb correspondence with nouns in the third person (He, She, They) and Sentence Structure of 'Who does what'. Developing awareness of inflections.	<u>IT3</u> Get the verb right (<i>He pictures;</i> <i>Shefood</i>)	Answer sheet for IT3. <u>Worksheet 5</u> Can you write the correct verb? <i>He home.</i> <u>Worksheet 6</u> Get the verb right: <i>Mum (clean) windows</i> <i>She cleans windows.</i> <u>Worksheet 7</u> <i>Accompanies Book 3</i>	<u>Book 3</u> The Camping Holiday <i>Dad makes a fire. He carries a log.</i>	<u>Board Game 4</u> Get the verb right; singular and plural: <i>He mountains;</i> <i>They mountains.</i>
'What' (adjectives) of 'Who does what' (Morphemes e.g. '-ful' as in 'colourful' and Sentence Structure) Enriching sentence structure with adjectives. Developing awareness of word structure.	<u>IT4</u> Describing the 'what' <i>My Dad has a car.</i>	Answer sheet for IT4 <u>Worksheet 8</u> <i>Describing the 'what'</i> <i>Accompanies Book 4</i> <u>Worksheet 9</u> <i>Describing the 'what': I walked past a ... ,, monkey.</i> Worksheet 10 <i>They saw a ...flower.</i>	<u>Book 4</u> Sorcha the artistic florist. <i>Sorcha loved colourful flowers.</i> <u>Book 5</u> Wild Life Park <i>She saw a long, green snake...</i>	<u>Board Game 5</u> Describing the 'what' <i>I am yellow and brown and tall.</i> <u>Board Game 6</u> A harder version of Board Game 5.



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WEEK 3

Learning outcome	IT Presentations	Worksheets	Books	Games
Describing the ‘does’ of Sentence Structure ‘Who Does What’ with ‘ how ’ Enriching sentence structure with adverbs.	<u>IT5</u> Describing the ‘does’ with ‘how’ <i>Dad irons gently</i>	Answer sheet for IT5 <u>Worksheet 11</u> Describing ‘does’ with ‘how’ <i>Tom eats badly</i> <u>Worksheet 12</u> Who Does What / Who Does How <i>Mum reads books. She reads quickly.</i>	<u>Book 6 My Family</u> <i>My sister paints colourfully</i>	<u>Board Game 7</u> <i>‘how’ words: happily, cleverly, quickly etc.</i>
The verb ‘to be’ I am ; You are; he/she/it is; We/you/they are, in Sentence Structure of ‘Who Does What’ Developing awareness of the verb to be as main verb and auxiliary. This is not used in BSL. Promoting implicit knowledge of the different forms of the present.	<u>IT 6</u> Verb ‘to be’ <i>‘Hi, I am Tom. I am 10. I am a footballer.’</i>	Answer sheet for IT6 <u>Worksheet 13</u> ‘To be’ Write your own sentences e.g. <i>He is painting. He paints colourfully.</i>		<u>Board Game 8</u> <i>‘Pairs’ Verb ‘to be’ Matching ‘I’ with ‘am’ ‘He’ with ‘is’ etc.</i>



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WEEK 4

Learning outcome	IT Presentations	Worksheets	Books	Games
<p>Singular and Plural: developing awareness that many nouns denote plurality by just adding "s".</p> <p>With older pupils, contrast the use of "s" at the end of nouns and verbs and reinforce word class.</p>	<p><u>IT7</u> One or more? <i>1 bun; 6 buns</i></p> <p><u>IT8</u> One or more? Game 2 <i>1 spoon / 5 spoons</i></p>	<p>Answer sheet for IT7. <u>Worksheet 15</u> <i>Bird/birds etc.</i></p> <p>Answer sheet for IT8 <u>Worksheet 16</u> <i>The Room I can see.</i> <i>A picture prompting children to write singular or plural nouns.</i></p>	<p><u>Book 8</u> The Beach <i>Four girls are sitting on the beach....</i></p>	<p><u>Board Game 9</u> <i>One or more?</i> <i>Dominoes</i></p> <p><u>Board Game 2</u> Who Does What <i>Nick irons clothes</i></p>
<p>Compound words: Breaking words into meaningful units. Developing awareness of word structure.</p>	<p><u>IT 9</u> Compound Words <i>Sun-hat; paint-brush etc.</i></p>	<p>Answer sheet for IT9. <u>Worksheet 4</u> <i>Accompanies Book 2</i></p>	<p><u>Book 9</u> The Weekend <i>Dad likes to read the newspaper...</i></p>	<p><u>Board Game 10</u> Word making machine <i>Arm-band; post-man etc.</i></p>



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WEEK 5

Learning outcome	IT Presentations	Worksheets	Books	Games
Singular and Plural Nouns (that denote plurality by just adding 's') in sentences. Reinforcing the importance of inflections in reading comprehension.	<p><u>IT10</u> One or more? Matching sentence-picture game <i>(Jase played with the football/footballs?)</i></p> <p><u>IT11</u> One or more? Picture-sentence matching game <i>(The girls(s) write a letter)</i></p>	<p>Answer sheet for IT11</p> <p>Answer sheet for IT11 <u>Worksheet 20</u> <i>The boy/boys eat popcorn.</i></p>		
Awareness of order of time – 'First and Afterwards' . Past and present tense verbs. Developing awareness that order of events can be expressed by inflections.	<p><u>IT 12</u> Order of time <i>(Picture sequence)</i></p> <p><u>IT13</u> Past and present verbs <i>He..... the bins.</i></p> <p><u>IT14</u> Verbs past and present</p> <p><u>IT15</u> Present and Past tense</p>	<p>Answer sheet for IT12.</p> <p>Answer sheet for IT13.</p> <p>Answer sheet for IT14. <u>Worksheet 21</u> <i>Accompanies Book 10</i></p> <p>Answer sheet for IT15 <u>Worksheet 22</u> <i>Accompanies Book 11</i></p>	<p><u>Book 10</u> A Day in the life of Tom <i>Tom stretched...</i></p> <p><u>Book 11</u> Grace's week at school <i>Grace liked school...</i></p>	<p><u>Board Game 11</u> Bingo Game of Verbs in present (3rd person singular) and past tense.</p>



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WEEK 6

Learning outcome	IT Presentations	Worksheets	Books	Games
<p>Morphemes forming Person words ‘-er’ ‘-ist’ ‘-ian’.</p> <p>Developing awareness that long words can be divided into smaller units for reading and spelling.</p>	<p><u>IT6</u> Person words (<i>A person who.... (cleans/teaches/ dances etc.)</i>)</p>	<p>Answer sheet for IT16. <u>Worksheet 23</u> <i>I come from Italy. I am</i> <u>Worksheet 2</u> <i>Dad plays ../Mum ../flowers</i></p>	<p><u>Book 12</u> The Things People Do (<i>Lisa cleans the school</i>) <u>Book 13</u> A ‘person word’ poem <i>Louise said, ‘I teach...’</i></p>	<p><u>Board Game 12</u> Noughts and Crosses Picture-word matching <i>Musician/ dancer</i></p>
<p>Two forms of the Present tense: <i>Rides / is riding</i></p> <p>Sentence Structure of ‘Who does what’ and the verb ‘To Be’</p> <p>Singular and plural nouns and verb agreement</p> <p>Reinforcing the importance of word order and inflections for reading comprehension.</p>	<p><u>IT 17</u> Two forms of present tense & ‘people words’. <i>She rides everyday. She is a rider. She is riding now.</i></p> <p><u>IT18</u> Choosing between two forms of present tense. <i>He usually ... everyday. He superbly now.</i></p> <p><u>IT19</u> Singular/plural, verb agreement picture matching. <i>The boy(s) chase(s) the butterfly.</i></p> <p><u>IT20</u> Who to who? Reversible word order <i>The cat sees the dog</i></p>	<p>Answer sheet for IT17. Answer sheet for IT18. Answer sheet for IT19.</p> <p><u>Worksheet 25</u> <i>The bird/birds sit/sits in the tree.</i></p> <p>Answer sheet for IT20. <u>Worksheet 26</u> <i>The man hits the ball</i></p>	<p><u>Book 2</u> <i>I got my food delivery Amy asked for a food delivery. She got strawberries.</i></p>	<p><u>Board Game 13</u> Past and present tense Dominoes <i>Past ‘look’ = ‘looked’ Present ‘play’ = ‘is playing’</i></p> <p><u>Board Game 14</u> Reversible word order Bingo <i>The man carries the woman. The woman carries the man.</i></p>



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WEEK 7

Learning outcome	IT Presentations	Worksheets	Books	Games
<p>Awareness of order of time of Past, Present and Future Reinforcing the role of inflections and sentence structure in reading comprehension and coherent writing.</p>	<p><u>IT21</u> Awareness of order of time of Past, Present and Future <i>Picture sequences.</i> <u>IT22</u> Past, Present & Future <i>Mum the dinner soon.</i></p>	<p>Answer sheet for IT21. Answer sheet for IT22. <u>Worksheet 27</u> <i>Dadthe bin now.</i> <u>Worksheet 28</u> <i>Accompanies Book 14</i></p>	<p><u>Book 14</u> <i>Troy's Birthday Outing (It was Troy's 10th birthday and...)</i></p>	
<p>Morphemes (suffixes): 1) forming further person words from modified stems ('-er'; '-ian'; '-ist'). 2) which add number meaning Reinforcing knowledge of word structure.</p>	<p><u>IT 23</u> Morphemes forming further person words from modified stems <i>runner / scientist etc.</i> <u>IT24</u> Morphemes which add a number meaning (<i>uni, bi, tri etc.</i>)</p>	<p>Answer sheet for IT23. <u>Worksheet 29</u> <i>Sid fights fires. He is a (fire-fighter).</i> <u>Worksheet 30</u> <i>Jane rows boats. She is a (rower).</i> <u>Worksheet 31</u> <i>A bi-headed alien</i> <u>Worksheet 32</u> <i>Accompanies Book 16</i></p>	<p><u>Book 15</u> <i>A Day In Town On Saturday I went to town.....</i> <u>Book 16</u> <i>The Circus We were excited. We went into the pentagonal...</i></p>	<p><u>Board Game 16</u> Noughts and Crosses <i>People names (vegetarian; florist etc.)</i> <u>Board Game 17</u> Circus <i>To reinforce 'uni', 'bi' and 'tri'.</i></p>



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WEEK 8

Learning outcome	IT Presentations	Worksheets	Books	Games
<p>Choosing the Adverb. Promoting implicit knowledge that different adverbs indicate different aspects of time and are connected with verb forms.</p>	<p>IT25 Choose the Adverb <i>(Bill will clean...(tomorrow)</i></p> <p>IT26 Is the sentence in the Past, Present or Future?</p> <p>IT27 Does the adverb fit in the sentence? <i>(Gran cooks spaghetti in a saucepan (tomorrow/later/usually)</i></p>	<p>Answer sheet for IT25. Worksheet 33 <i>Paul saved the goal(yesterday)</i></p> <p>Answer sheet for IT26. Worksheet 34 <i>Alison is working in the bank.(Past, Present or Future?)</i></p> <p>Worksheet 35 <i>Accompanies Book 18</i></p>	<p>Book 17 The Autumn Half-Term Holiday (<i>Last Saturday was Kate's first day of ...</i>)</p> <p>Book 18 The Twins and the Hair-Cut (<i>Once upon a time there were twin girls....</i>)</p>	<p>Board Game 18 Does the adverb fit in the sentence? <i>(Sam skated)</i></p> <p>Board Game 2 Who Does What <i>Nick irons clothes</i></p>
<p>'-ian' / '-ion' Suffixes for person words and abstract nouns</p> <p>Reinforcing knowledge of word structure and meanings conveyed by affixes. Developing awareness of different types of nouns, particularly abstract nouns.</p>	<p>IT 28 Suffixes for person words and abstract nouns <i>('-ian'/'-ion')</i></p> <p>IT 29 Prefixes & Suffixes (un/dis/less) which reverse the meaning of a word.</p>	<p>Answer sheet for IT28. Worksheet 36 Matching the correct suffix to complete the word in a sentence. <i>(The library..... worked in the library poetry section)</i></p> <p>Answer sheet for IT29. Worksheet 37 Put the correct ending or beginning on the word <i>(....obey....)</i></p> <p>Worksheet 38 Put the correct ending or beginning on the word <i>(....clean....)</i></p>	<p>Book 19 In space <i>Leo went into space. The journey seemed <u>endless</u>.</i></p>	<p>Board Game 19 Reverse Game – 'un', 'dis', 'less'</p>



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WEEK 9

Learning outcome	IT Presentations	Worksheets	Books	Games
Adjectives. Reinforcing awareness of word structure. Developing awareness of different derivational suffixes.	<u>IT30</u> Adjectives using suffixes 'able', 'al', and 'y' <i>(I wash my jumper. It is a wash..... jumper)</i> <u>IT31</u> Prepositions <i>(The dog is the table)</i>	Answer sheet for IT30. <u>Worksheet 39</u> <i>(There is lots of wind today. It is a wind... day)</i> <u>Workbook 2</u> My brother's birthday present. Answer sheet for IT31. <u>Worksheet 40</u> <i>The spider is ... the flower.</i>		<u>Game 20</u> Adjectives using suffixes 'able', 'al', and 'y' <u>Game 21</u> Prepositions
'-less' / '-ful' Suffixes 're', 'un' Prefixes	<u>IT32</u> Suffixes 'less' and 'ful' <u>IT33</u> Prefixes 're', 'un'	Answer sheet for IT32. <u>Worksheet 41</u> Suffixes 'less' and 'ful' Answer sheet for IT33	<u>Book 21</u> Colin looks for his bone <i>(Yesterday Colin lost his bone....)</i>	



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WEEK 10

Learning outcome	IT Presentations	Worksheets	Books	Games
<p>Present and Past tense of ‘there is.../there are.....’ for singular and plural. Developing awareness of impersonal sentences; reinforcing knowledge that the place of the subject is not left empty.</p> <p>The affirmative or negative in the singular or plural, present and past tense. Developing awareness of the changes to sentence structure and inflections in negative and interrogative sentences. Promoting reading comprehension and writing skills.</p>	<p><u>IT34</u> Present tense of ‘there is.../there are.....’ <u>IT35</u> The affirmative or negative in the singular or plural, present tense. <u>IT36</u> Past tense of ‘there was.../there were.....’ <u>IT37</u> The affirmative or negative response in the singular or plural, past tense.</p>	<p>Answer sheet for IT34. <u>Worksheet 42</u> Present tense of ‘there is.../there are.....’ Answer sheet for IT35. <u>Worksheet 43</u> The affirmative or negative in the singular or plural, present tense. Answer sheet for IT36. <u>Worksheet 44</u> Past tense of ‘there was.../there were.....’ Answer sheet for IT37. <u>Worksheet 45</u> The affirmative or negative response in the singular or plural, past tense.</p>	<p><u>Book 22</u> Who wants to do what? <u>Book 23</u> The Football Match</p>	<p><u>Game 22</u> Questions and Negations</p>
<p>Suffixes ‘-ness’ and ‘-ment’</p>	<p><u>IT 38</u> Suffixes ‘-ness’ and ‘-ment’ <u>IT39</u> writing the <i>past</i> tense when the verb ending differs according to whether someone <i>did</i> or <i>did not</i> do the action which is being questioned.</p>	<p>Answer sheet for IT38. <i>did</i> or <i>did not</i> do Answer sheet for IT39. <u>Worksheet 46</u> Suffixes ‘-ness’ and ‘-ment’ Suffixes ‘-ness’ and ‘-ment’ <u>Worksheet 47</u> Questions and negations <u>Work Book 3</u>: My new school - A story by Connie -</p>	<p><u>Book 24</u> The New Girl in my Class</p>	<p><u>Game 23</u> Revision Game</p>