

A Day in the Life of Tom



Tom
was here.

Week 5 Book 10

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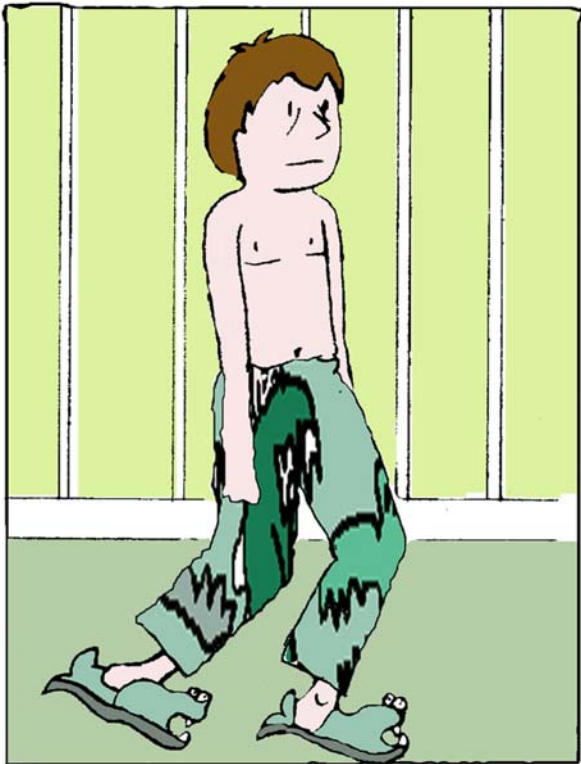
Tom stretched in his bed, then he yawned.

1



Tom stretched in his bed, then he yawned.

1



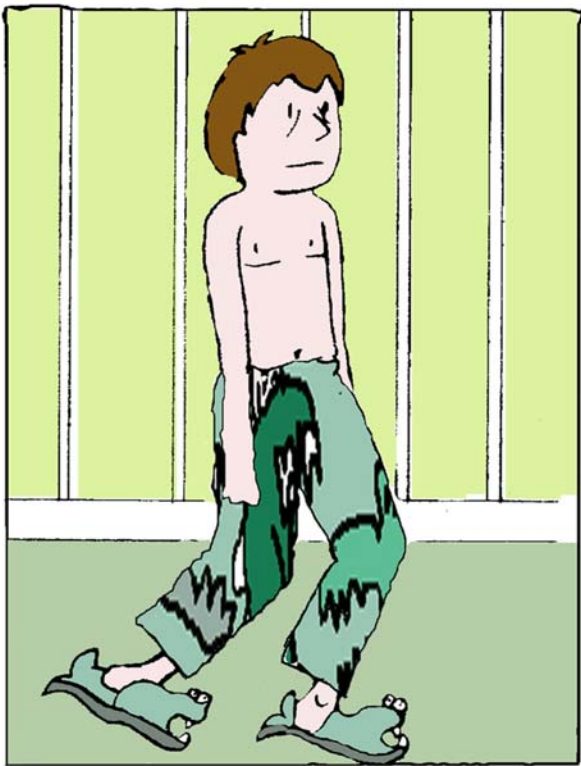
He walked to the bathroom,



....washed his face



....and cleaned his teeth



He walked to the bathroom,



....washed his face



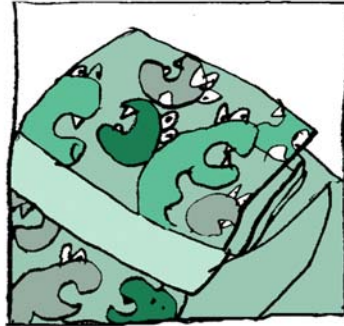
....and cleaned his teeth



Tom got dressed,



...folded his pyjama's



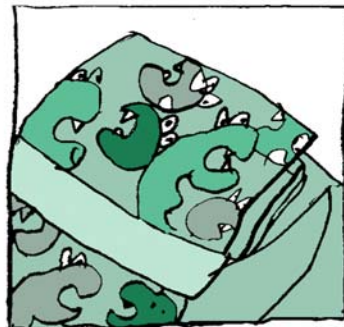
....and put them under his pillow.

3

Tom got dressed,



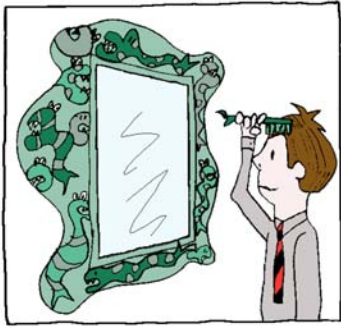
...folded his pyjama's



....and put them under his pillow.

3

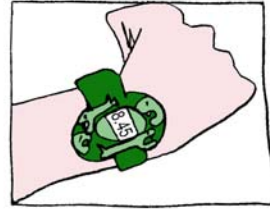
Then he looked in the mirror....



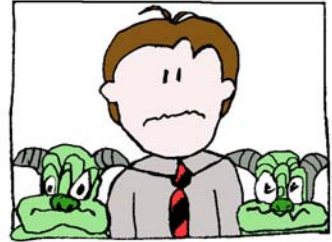
and first brushed.....



and then combed his hair.

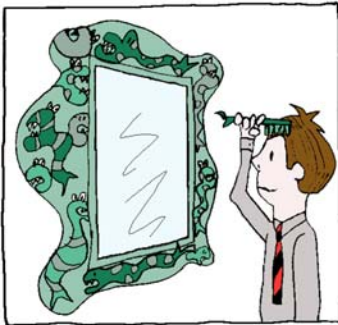


He looked at his watch.



Whoops, he was late.

Then he looked in the mirror....



and first brushed.....



and then combed his hair.



He looked at his watch.



Whoops, he was late.

He kissed his mum 'goodbye',

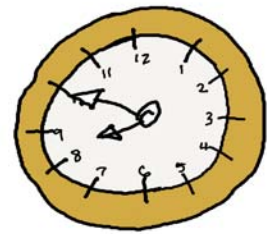


.....ran out of the house and jumped over the garden wall.



He ran down the road to school.

He arrived at 8.50am.
Phew - he wasn't late.



5

He kissed his mum 'goodbye',

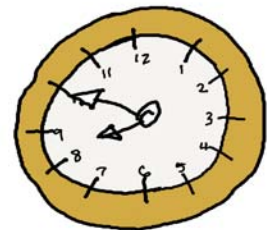


.....ran out of the house and jumped over the garden wall.



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5



At school he talked to his friends and they laughed a lot.



He worked hard at his maths and coloured his bar-chart beautifully.



At school he talked to his friends and they laughed a lot.



He worked hard at his maths and coloured his bar-chart beautifully.



At play time he played football with the boys.



He tripped over and cut his knee. He hopped into school with the help of his friends.



His knee was bathed with clean water. His friends watched and then helped him back to class.



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He tripped over and cut his knee. He hopped into school with the help of his friends.



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In the afternoon the class painted pictures. They copied Monet's water-lillies. They used blue, green and white paint only, and washed their brushes in water.

8



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8

When Tom arrived home his mum asked him to help her bath the dog. The dog had rolled in cow-dung and smelled awful. Tom covered his clothes in an old shirt.....



.....lifted the dog into the bath and he and his mum washed off the cow-dung.



When Tom arrived home his mum asked him to help her bath the dog. The dog had rolled in cow-dung and smelled awful. Tom covered his clothes in an old shirt.....



.....lifted the dog into the bath and he and his mum washed off the cow-dung.





Tom showed his mum his hurt knee. She kissed it better.

The End.

10



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The End.

10



The End



The End



A Day In The Life Of Tom

Aim: To reinforce Regular past tense (-ed) verbs

The story is told in the past tense

The cards on the following two slides should be taught prior to the children reading the story. This can be accomplished by a regular (daily?) 5 minute session where they are invited to act out the action that corresponds with the card.

New verbs can be introduced gradually until the children become confident at reading them.

The story can be photo-copied so children can individually under-line each past tense verb that they recognise.

The children may enjoy acting out the story.

Re-enforcement of the verbs will occur if the appropriate card is displayed as the action takes place.

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arrived	looked	bathed	painted
brushed	placed	cleaned	played
coloured	rolled	combed	showed
copied	smelled	covered	stretched

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brushed	placed	cleaned	played
coloured	rolled	combed	showed
copied	smelled	covered	stretched

dressed	talked	folded	tripped
helped	walked	hopped	washed
jumped	watched	kissed	worked
laughed	yawned	lifted	

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